This summary reports key dimensions of global education and engagement throughout the institution

Faculty & Global Affairs
Office of the Provost
While this Global Position Summary (GPS) quantifies an impressive array of our global engagement, it represents only a fraction of FIU’s impact in the world. As a solutions center, focused on student learning, innovation, and collaboration, we shape our local and global communities while making the Miami area and the state of Florida economically stronger and culturally more vibrant. This is particularly evident through our preeminent and emerging preeminent programs’ global engagement.

**PREEMINENT PROGRAMS**

**EXTREME EVENTS INSTITUTE (EEI)**
The Extreme Events Institute (EEI) is recognized by the United Nations Office for Disaster Risk Reduction (UNISDR) as a top authority on hurricane preparedness and provides strategic technical assistance in Disaster Risk Reduction and Management in more than a dozen countries, particularly in Latin America and the Caribbean. The technical know-how of the EEI delivers solutions to the local and global problem of hurricane disaster risk reduction.

**ACCELERATED BRIDGE CONSTRUCTION (ABC) UNIVERSITY TRANSPORTATION CENTER (UTC)**
The federally funded Accelerated Bridge Construction (ABC) University Transportation Center (UTC) consortium led by FIU serves the global community of engineers by sharing new knowledge and technological advancements via its International Database of ABC Research, the national conference and inviting international members to its steering committee.

**INSTITUTE FOR WATER & ENVIRONMENT (INWE)**
The Institute for Water & Environment (INWE) unites one of the US’s largest number of faculty and students working across the globe in water and environmental science. The USAID West Africa Water Supply, Sanitation, and Hygiene (WA-WASH) Program interventions, with $24 million in funding, resulted in improved quality of life conditions for more than 65,000 people across Burkina Faso, Ghana, and Niger. In addition, programs in Columbia, Haiti, and the Dominican Republic, among other countries, have resulted in enhanced education and water management education and opportunities. Also, INWE will host the UNESCO Chair on Sustainable Water Security which is to contribute to UNESCO’s strategic objective of ‘strengthening science, technology and innovation systems and policies – nationally, regionally and globally’.

**KIMBERLY GREEN LATIN AMERICAN AND CARIBBEAN CENTER (LACC)**
The Kimberly Green Latin American and Caribbean Center (LACC) forges linkages across the Americas through high-quality education and research aimed at better understanding and addressing the most urgent problems confronting the region. For 33 years LACC has supported media training and enhanced news coverage of Latin America and the Caribbean through its annual Journalists & Editors Workshop. LACC also supports the Digital Library of the Caribbean, a global information resource with 2.6 million pages of content related to the Caribbean and has registered a cumulative total of 96 million page views.

**CENTER FOR CHILDREN AND FAMILIES (CCF)**
The Center for Children and Families (CCF) is comprised of a nationally recognized team of researchers and service providers committed to improving the lives of children and families struggling with mental health concerns. Over 40% of the center’s affiliated faculty collaborate with researchers in 18 countries across the globe and the nationally acclaimed Summer Treatment Program (STP), a comprehensive summer camp program for children with ADHD and related behavioral, emotional and learning challenges, has been replicated in 15 sites, including Japan.

**FIU TROPICS**
FIU Tropics integrates multiple centers, units and more than 70 scientists and faculty into a global hub for tropical biodiversity research and capacity building in the Caribbean, Andes-Amazon, tropical Africa and Asia, and Pacific Island regions. These researchers are discovering and describing new species and pioneering innovative values of biodiversity; and their findings and recommendations have led to in situ and ex situ conservation programs with local and national governments across four continents. In collaboration with over 20 international institutions, hundreds of international students have been trained to become leaders in tropical botany, conservation, and sustainable growing practices through the International Center for Tropical Botany, the Tropical Conservation Institute and the Agroecology Program.
Between 2011–16, FIU faculty have received $42.4 million in external research funding from public agencies such as NSF, NIH, NIFA and USAID as well as private foundations such as the Paul G. Allen Family Foundation and the Tinker Foundation to facilitate international research and collaboration, with key projects in Australia, the Caribbean, Latin America, India and Africa.

The U.S. Departments of Commerce and Education report that in 2015-16, FIU’s international students’ (3,563) and their families’ economic impact to our local community was:

$104.9 million and 1,418 jobs

For the entire State of Florida, including private institutions and 4-year colleges, this amounts to 43,462 students, $1.3 billion, and 15,910 jobs.

(NAFSA, IIE Open Doors Report)
STUDENTS

INBOUND

A TOTAL OF 4,399

(2,455 | 1,206 | 738 )

undergrad | grad | optional practical training

international degree-seeking students from 139 countries with most students coming from China, Venezuela, India, Colombia, Saudi Arabia and Brazil in Spring 2017

OUTBOUND

1,039

students studied or interned abroad

Destinations included Belize, Brazil, Cambodia, China, Costa Rica, Italy, Japan, Peru, Spain and Vietnam

219

FIU graduates have served in the Peace Corps to date

This academic year 15 undergraduate and 3 graduate students are on a Peace Corps mission abroad

OFFSHORE

1,982

students graduated from the FIU Tianjin Hospitality Management Program since 2008

261

students graduated from the FIU Panama MBA Program since 2008*

*Including estimated Fall 2017 graduates

466

students from 26 countries pursued non-credit English language studies in the English Language Institute in 2016-17
OVER 89,000 students have benefited from Global Learning courses between Fall 2010 through Spring 2016.

FIU was awarded the Institute for International Education’s Heiskell Award for its Global Learning for Global Citizenship initiative.

36 Reserve Officers’ Training Corps (ROTC) students who are commissioned officers of the U.S. Armed Forces, expanded their global learning competencies through the Global Learning for Global Citizenship initiative in Spring 2017.

703 faculty and staff participated in Global Learning professional development.

1,439 students enrolled in the Global Learning Medallion.

189 Global Learning courses offered in 71 academic departments.

38 students enrolled in the 2017 Peace Corp Prep program cohort.

4,327* degrees awarded since AY 2013-14 in areas of global strategic emphasis as defined by the Board of Governors.

*Spring 2017 final number of degrees pending

FIU’s Model United Nations Team Ranks 2nd in the Nation.
FULBRIGHT U.S. SCHOLAR PROGRAM

40 Fulbright Scholars
19 Fulbright Specialists

FULBRIGHT U.S. SCHOLAR PROGRAM

INSTITUTIONAL GLOBAL ENGAGEMENT

INTERNATIONAL PARTNER INSTITUTIONS

FIU has 184 international partner organizations in 53 countries
to facilitate the global mobility of students, scholars and staff,
advance academic research collaborations, and develop student pipelines